

Specialty Classes

BODY MOVEMENT

The body movement program strives to promote good health and physical fitness, the development of basic motor skills, and body/space awareness. Students exercise by using hula-hoops, tumbling mats, balls, parachutes, rope and much more in both indoor and outdoor activities.

MUSIC

Our music program incorporates many components including rhythm, singing and movement. Music promotes fun, excitement, creativity, literacy skills, and it complements the preschool curriculum. Various instruments are introduced, as well as music theory for the older students.

ART



The art program provides children with new opportunities to explore their natural creative and artistic abilities. Students are encouraged to think of themselves as artists whether they are drawing, painting, building or decorating. The projects are kept free in expression and designed to be age and interest appropriate.

BIBLE TIME

Bible time is offered to students in our three year old programs, PK, PK+ and TK classes. Songs, puppets and stories teach the students about Jesus and Christian values.

Need more time?

Extended Day



We offer Extended Day for all students from 11:45 a.m. until 2:45 p.m. This program is a great way to get children used to a longer school day. Children must provide a lunch and rest mat.



Our Playground



Our terrific playground is always a hit with slides, a sandbox, kid-sized goals, and even a track for riding bikes and cars.

Our Zoo-Phonics Program



The Zoo-phonics® Multisensory Language Arts Program is a kinesthetic, multi-modal approach for learning all aspects of language arts.

John Calvin Presbyterian Playschool

*"Learning through
PLAY is WILD"*



Programs for children ages 2 to 5

4201 Transcontinental Dr.
Metairie, Louisiana 70006
Phone (504) 888-1378
Fax (504) 779-0185
www.johncalvinchurch.org

Lauren C. Oufnac, Director

Playschool@johncalvinchurch.org

JOHN CALVIN PHILOSOPHY

John Calvin Presbyterian Playschool was first organized as a Christian community service by the church in 1970. Today, it continues its tradition as a leader in early childhood education in the greater New Orleans area.



Our spacious campus and developmentally appropriate curriculum and environment, nurtures and develops young children's social, creative, and academic confidence.



Students are exposed to concrete learning activities which are guided by licensed and experienced teachers. Play, both physically and mentally, is a vital part of our program, allowing children to learn based on their individuality and personal choices.

Our Classes

TWO-YEAR-OLD PROGRAM

(Children do **not** have to be potty-trained. Must be 2 by November 15.)

The primary purpose of this program is to provide children with the opportunity for socialization. Our environment fosters independence, communication skills, and self-confidence.



Our curriculum is hands-on, allowing students to learn by doing, giving them time to develop and expand cognitive and perceptual skills.

THREE-YEAR-OLD PROGRAM

(Children **must** be potty-trained for this program. Must be 3 by December 31.)

Our three-year-old program focuses on the students' expanding communication, pre-literacy/number sense, and social skills. Children become involved in making decisions, creativity, and self-reliance. Small and large motor skills are practiced, as well as curriculum themes which challenge their imaginations and thought processes. They enjoy making new friends and learning how to be a good friend.



FOUR-YEAR-OLD PROGRAM

(Children must be 4 by December 31.)

Our Pre-K program emphasizes self-reliance and academic skills needed for Kindergarten. Teachers focus on providing students with the tools they need for problem solving, as well as a basic understanding of number/letter concepts and reading/writing readiness.

Children become comfortable being part of a cohesive group and take pride in working together as a team, as well as being a leader.



TRANSITIONAL KINDERGARTEN

The TK program is designed for four and five-year-olds who will benefit with another year before starting Kindergarten. Confidence and a strong sense of self-esteem are fostered by classroom tasks and structured activities. Through exploring, playing, experimenting, observing and risk-taking, children acquire many basic principles of science, literacy, and math. Skills that were introduced in PK are sharpened and expanded.



*See insert for Registration and Tuition fees.